**Station 1**

***Approaches to Learning* AND *Human Ingenuity***

For the Personal Project, students are often inspired to produce something. Depending on their approach, the Personal Project product may fall into two categories 🡪

**Approaches to Learning:**

*During the process, students will develop a new skill and demonstrate new knowledge.*

**Human Ingenuity:**

*During the process, students will invent, create, transform, enjoy, and improve the quality of life.*

**DIRECTIONS, Part 1:**

Find the four books labeled with citations. **Answer the questions on your handout about each of the book citations.**

**DIRECTIONS, Part 2:**

**BOOKS** can be *reliable* and *credible* sources of information! Browse the books on the tables for a few minutes. Pick up the books and flip through them. Many topics and subject areas are represented. What topics interest you? **On your handout, write down THREE topics that you would like more information about.**

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**SOURCE A**

Garrett, John. *K-I-S-S Guide to Photography*. New York: Dorling Kindersley Book, 2001. Print.

**SOURCE B**

Harper, Gavin. *Solar Energy Projects for the Evil Genius: 50 Build-It-Yourself Projects*. New York: McGraw Hill, 2007. Print.

**SOURCE C**

Owen, Ruth. *Growing and Eating Green: Careers in Farming, Producing, and Marketing Food*. New York: Crabtree Publishing Company, 2010. Print.

**SOURCE D**

Roig, Gabriel Martin. *Perspective Drawing*. Trans. Michael Brunelle and Beatriz Cortabarria. Barcelona: Barron’s, 2007. Print.